

**Educate Out Prejudice Curriculum Pilot**

**ESOL Entry 1 Citizenship - Laila El-Metoui**

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** LESSON PLAN** **Essential Skills 2013-2014**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Contextualisation:**  This lesson fits within the cross college celebration of LGBT History Month 2014. The college has an exhibition of 26 famous LGBT people (most of them British) with an accompanying writing competition aiming to identify the people featured. As most students in this group would not be familiar with the personalities featured in the exhibition , the enclosed lesson uses the exhibition to teach ESOL students 11 jobs and practice the present simple third person ‘s’.  This is not the first time this group has had LGBT embedded within their lessons. Previous lessons include stories about LGBT people and work on categories on application forms.  **Description of the group:**  This class has 15 students, 13 women and two men. Seven languages are spoken in the class: Arabic (x2), Kurdish, Turkish, French, Farsi, Tigrinya and Spanish (X7)  Most of them are employed as cleaners or in low skills jobs. The class is divided into groups or pairs mixing the languages spoken. All sessions have differentiated worksheets. Peer support and assessment is also used. Self-assessment through dictation and the use of an individual spelling programme is built into the course programme and integral to almost every session. There is a volunteer on both days of the class to support the 2 students with literacy issues. All students complete a learning diary at the end of each session to reflect on their learning. The group has been together since September 2013 and they have a very good rapport. | | | | | |
| **COURSE TITLE: ESOL Entry 1 Citizenship**  **COURSE CODE: EEA016B** | | **TUTOR**  Laila El-Metoui | **WEEK NO**  5 | **DATE OF LESSON**  04.02.14 | **NO. OF LEARNERS**  **15** |
| TOPIC  **Jobs** | **LEARNING OUTCOMES**  **By the end of the session students will be able to:**  1.Identify and pronounce correctly eleven jobs  2. Use the present simple third person ‘s’ to describe jobs e.g. a chef cooks, a singer is someone who sings  3. Read and follow simple written directions | | | | |

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| --- | --- | --- | --- | --- | --- |
| **TIME** | **Stage of lesson and learning outcome** | **LEARNER AND TEACHER ACTIVITY** | **DIFFERENTIATION/ DIVERSITY\*** | **ASSESSMENT OF LEARNING** | **RESOURCES** |
| 5 min | State objectives  Introduction of topic | Teacher states objectives of the session and introduces topic of jobs |  | Q and A  Elicits from students |  |
| 15 min | Identify jobs  Practice vocabulary [1] | Match the job to the picture  Students work in pairs or small groups | 3 differentiated worksheets according to levels and abilities  Volunteer to work with Z ( who has lower level of literacy) | Peer-assessment and teacher monitoring | Job matching worksheets (3 worksheets) |
| 10 min | Practice vocabulary [2] | Individual students come up to the Interactive white board and write the answers next to the jobs  Classmates correct them  Teacher monitors | Students who had a blank worksheet and misspelt words put them in the spelling programme | Peer-assessment and teacher monitoring | Individual spelling programme |
| 10 min | Introduction of third person “s” | Students write sentences describing what each job does  A chef is someone who … | 2 differentiated gap fill depending on level and ability Z and A to work with volunteer | Peer-assessment | What does a singer do? ( 2 worksheets) |
| 10 min | Describe jobs – whole class feedback | Whole class feedback  Recap on present simple third person ‘s’ and spelling rule on ‘s’ and ‘es’  Drilling pronunciation |  |  |  |
| 10 min | Break | | | | |
| 10 min | Follow directions to the gallery | Students read directions to the Cardew space  In small groups students follow the instructions and go from the classroom to the gallery  Teacher is waiting in the exhibition space | Students grouped to support weaker with stronger  Volunteer to support Z and A | Peer-assessment | Worksheet with directions |
| 20 min | Guess the job of the people in the exhibition | Students complete the exhibition sheet and guess the jobs of some of the famous featured LGBT people, then go back to the class | Students work to their own level choosing partners  Volunteer to support Z and A | Peer-assessment and teacher monitoring | Exhibition worksheet |
| 15 min | LGBT exhibition feedback | Whole class feedback – teacher provides answer to worksheet and drills pronunciation and job description. | Volunteer to support Z and A |  | IWB with answers |
| 10 min | Learning diary and homework | Students complete their learning diary and reflect on what was new, easy difficult and what needs to be practiced further –  Homework spelling programme |  | Self-assessment | Learning diary |

\*How will your lesson take account of different learning needs, learning styles and abilities/levels? How will it support and promote E and D? For example: Gender, Race, Disability, Cultural and ethnic b/ground, sexual orientation?

|  |
| --- |
| **EVALUATION OF LESSON (Were the learning outcomes achieved? What was successful? What could be improved? Is there anything that needs to be carried over to the next session?)**  I could have turned the visit to the gallery in to a competition and be more strict with time. During the visit to the Cardew space students commented very positively on the people and the exhibition. One student recognised most of the people featured. I think that the work previously done in the class on how to respect everyone really paid off. The feedback from the lesson was about how difficult the written directions were to follow – not about the LGBT content. Students need more practice on following and understanding directions. Additional practice needed on 3rd person ‘s’ pronunciation.  **HOMEWORK**  Spelling programme, students practice writing the words they got wrong in their spelling programme using look say cover/write/check. |

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 **Essential Skills 2013-2014**

**Group Profile with Equality and Diversity Statement**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | **Course Title: ESOL for Active Citizenship** | | | **Course Code: PES073C** | **Level: E1** | | **Number on register: 17** | **Tutor: Laila El-Metoui** |   **Comments on the students, class dynamics**  A very diverse group with multiple needs and ability, and an overwhelming majority of female. One student identifies as LGBT. This class has 17 students, 15 women and 2 men, with 9 different languages spoken in the class (as their main language).  Languages spoken in the class (as their principal mother tongue are Spanish (6), French (2) Arabic (3), Tigrinya (1), Kurdish (1), Turkish (1), Farsi (1) , Kyrgyz (1), Somali (1)  Five students are employed as cleaners or in low skills jobs, 12 are unemployed.  The age ranges from 25 for the youngest to 63 for the oldest.  All students are highly motivated and very keen to learn. Most of the students are literate in their mother tongue but the students highlighted in the table below have lower levels of literacy (either no literacy in mother tongue or limited to primary school level). All students with the exception of 2 have issues with spelling. |
| **Differentiation for this group based on the above**  The class is divided into groups or pairs mixing the languages spoken. Most sessions have differentiated worksheets. Peer support and assessment is also used. Self-assessment through dictation and the use of an individual spelling programme is built into the course programme and integral to almost every session.  All learners complete a learning diary at the end of each class to record what they have learnt, as well as if they found the lesson, easy, difficult or whether they need more practice.  There is a volunteer on both days of the class to support the students with literacy issues (Jane on Tuesday and Domini on Thursday). One student suffers from mental health issues and is on medication which affects her concentration in class, the volunteers tend to work more with her than the other students. |
| **Equality and Diversity and Safeguarding**  During Induction students were given a simplified, visual presentation on Equality and Diversity and Safeguarding. They understand that the College wants to celebrate diversity and welcomes all students irrespective of race, gender, disability, language, age, sexual orientation, religion, faith or believes.  We have talked about respect and feeling safe. Students know they can talk to me if they feel upset or worried by anything that may have happened to them in College or out of College and that I will support them.  Three of the women are pregnant. X is epileptic and one student suffers from mental health issues and is on medication which affects her concentration in class.  None of the students require a PEP (Personal Evacuation Plan) |

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**Embedding LGBT – ESOL Entry Level 1 Citizenship: Resources.**

1. **Directions 1 (pp.7)**
2. **Directions 2 (pp.8)**
3. **Jobs Linked to LGBT Exhibition- No Names (Differentiated) (pp.9)**
4. **LGBT Match the Job with the Picture – Half Vocabulary Provided (Differentiated) (pp.10)**
5. **LGBT People – Guess their Jobs (pp.11-13)**
6. **LGBT Exhibition Worksheet - Match the Job with the Picture (pp.14)**
7. **LGBT Exhibition Worksheet – Complete the sentences below (pp.15)**
8. **LGBT Exhibition Worksheet – Complete the sentences below (pp.16)**

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Directions from B22 to the Cardew Space

Come out of the class and turn left Go through the double doors and turn left again

Take the stairs all the way down to the basement

Turn right at the bottom of the stairs

Go through 2 sets of double doors and the exhibition is there

If you get lost just ask:

Excuse me please can you tell me where the Cardew space is?

Directions from B22 to the Cardew Space

Come out of the class and turn left

Go through the double doors and turn left again

Take the stairs all the way down to the basement

Turn right at the bottom of the stairs

Go through 2 sets of double doors and the exhibition is there

If you get lost just ask:

Excuse me please can you tell me where the Cardew space is?

Directions from B22 to the Cardew Space

Come out of the class and turn right

Go to the end of the corridor

Take the stairs all the way down to the basement

Go through the double doors and the exhibition is there

If you get lost just ask:

Excuse me please can you tell me where the Cardew space is?

Together with your partner, write the name of the jobs below:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MM900285288[1].gif C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7ZML2EG6\MC900334042[1].wmf | A |  |
| 2 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRdOzhlsXTSgIknM77mg_M5mRfTl0VmQXIQRV-ejQwiWu3kfm7L1w](http://www.google.co.uk/imgres?imgurl=http://shirtail.com/files/images/DancingArt163.gif&imgrefurl=http://shirtail.com/image/tid/322?page=1&h=290&w=290&tbnid=e9WHO_NxXLVSKM:&zoom=1&docid=EwrYq3s4_t5PRM&ei=qRJFU7edJIr07AaymIDICw&tbm=isch&ved=0CLUBEIQcMBw&iact=rc&dur=936&page=1&start=0&ndsp=30) | B |  |
| 3 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900295455[1].wmf | C |  |
| 4 |  | D |  |
| 5 | [http://nuttynewton.com/news_files/N_27_P.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&docid=1qVUz27RboaDPM&tbnid=hWGieeqkonRuyM:&ved=0CAUQjRw&url=http://nuttynewton.com/nutty_news.php?get_section=ZGV0YWlscw==&get_record=Mjc=&ei=_BlFU5KgDIKk0QWDl4CQBw&bvm=bv.64507335,d.ZGU&psig=AFQjCNHeMZ9hJG5VXKY68zxPM9ACJkRLoQ&ust=1397123916458813) | E |  |
| 6 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900365396[1].wmf | F |  |
| 7 | [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRY_a0TEzNJnDs9Bk2kMV7Jz_SAH9Q7neo5pEkrCgA8aSu1RgiEOA](http://www.google.co.uk/imgres?imgurl=http://bestclipartblog.com/clipart-pics/boxing-clip-art-19.gif&imgrefurl=http://bestclipartblog.com/26-boxing-clip-art.html&h=240&w=320&tbnid=VxUN5n_do4yHoM:&zoom=1&docid=vjFIlpWajTHvDM&ei=XBRFU6b-GKaw7Ab--IGABA&tbm=isch&ved=0CK8BEIQcMBs&iact=rc&dur=2590&page=2&start=27&ndsp=33) | G |  |
| 8 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MC900088904[1].wmf | H |  |
| 9 |  | I |  |
| 10 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRfg0hlHPdPRkcvlyjpPsydH86G0hSa-e-TiCUf5-vUACnnAFpY](http://www.google.co.uk/imgres?imgurl=http://mcswhispers.files.wordpress.com/2012/10/quill-pen-line-art.png&imgrefurl=http://mcswhispers.wordpress.com/the-pen-and-the-sword/&h=1420&w=1674&tbnid=sPzTHSbINk5yZM:&zoom=1&docid=sx0SJxAtNzqHLM&ei=-BRFU_vXGMmI7AburYDoAw&tbm=isch&ved=0CIwBEIQcMBI&iact=rc&dur=4310&page=1&start=0&ndsp=24) | J |  |
| 11 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VGZHY2OT\MC900357351[1].wmf | K |  |

With your partner, write the jobs next to the pictures below. Some of the jobs listed are: rugby player, singer, film maker, TV presenter, actor, and dancer.

Can you write what the other jobs are?

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MM900285288[1].gif C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7ZML2EG6\MC900334042[1].wmf | A |  |
| 2 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRdOzhlsXTSgIknM77mg_M5mRfTl0VmQXIQRV-ejQwiWu3kfm7L1w](http://www.google.co.uk/imgres?imgurl=http://shirtail.com/files/images/DancingArt163.gif&imgrefurl=http://shirtail.com/image/tid/322?page=1&h=290&w=290&tbnid=e9WHO_NxXLVSKM:&zoom=1&docid=EwrYq3s4_t5PRM&ei=qRJFU7edJIr07AaymIDICw&tbm=isch&ved=0CLUBEIQcMBw&iact=rc&dur=936&page=1&start=0&ndsp=30) | B |  |
| 3 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900295455[1].wmf | C |  |
| 4 |  | D |  |
| 5 | [http://nuttynewton.com/news_files/N_27_P.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&docid=1qVUz27RboaDPM&tbnid=hWGieeqkonRuyM:&ved=0CAUQjRw&url=http://nuttynewton.com/nutty_news.php?get_section=ZGV0YWlscw==&get_record=Mjc=&ei=_BlFU5KgDIKk0QWDl4CQBw&bvm=bv.64507335,d.ZGU&psig=AFQjCNHeMZ9hJG5VXKY68zxPM9ACJkRLoQ&ust=1397123916458813) | E |  |
| 6 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900365396[1].wmf | F |  |
| 7 | [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRY_a0TEzNJnDs9Bk2kMV7Jz_SAH9Q7neo5pEkrCgA8aSu1RgiEOA](http://www.google.co.uk/imgres?imgurl=http://bestclipartblog.com/clipart-pics/boxing-clip-art-19.gif&imgrefurl=http://bestclipartblog.com/26-boxing-clip-art.html&h=240&w=320&tbnid=VxUN5n_do4yHoM:&zoom=1&docid=vjFIlpWajTHvDM&ei=XBRFU6b-GKaw7Ab--IGABA&tbm=isch&ved=0CK8BEIQcMBs&iact=rc&dur=2590&page=2&start=27&ndsp=33) | G |  |
| 8 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MC900088904[1].wmf | H |  |
| 9 |  | I |  |
| 10 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRfg0hlHPdPRkcvlyjpPsydH86G0hSa-e-TiCUf5-vUACnnAFpY](http://www.google.co.uk/imgres?imgurl=http://mcswhispers.files.wordpress.com/2012/10/quill-pen-line-art.png&imgrefurl=http://mcswhispers.wordpress.com/the-pen-and-the-sword/&h=1420&w=1674&tbnid=sPzTHSbINk5yZM:&zoom=1&docid=sx0SJxAtNzqHLM&ei=-BRFU_vXGMmI7AburYDoAw&tbm=isch&ved=0CIwBEIQcMBI&iact=rc&dur=4310&page=1&start=0&ndsp=24) | J |  |
| 11 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VGZHY2OT\MC900357351[1].wmf | K |  |

Can you guess the job of the famous LGBT people below?

Match the jobs with the people below:

|  |  |
| --- | --- |
| Singer / song writer | Dancer and choreographer |
| Chef | TV presenter / stand-up comedian |
| actor, director, screenwriter, playwright, singer | Rugby player |
| Poet | Boxer |
| Radio presenter and journalist | Music teacher |
| Member of parliament (in Poland) | Film maker |
| Executive Director of UK Black Pride | Fashion consultant / TV presenter |
| Editor Diva Magazine | Actress / actor |
| Big Brother winner  TV presenter | Company Director |
| Writer | Painter |
| TV presenter / sports commentator |  |

|  |  |
| --- | --- |
| http://chexydecimal.com/wp-content/uploads/2012/11/kd-lang.jpghttp://famous-wallpapers.com/wp-content/uploads/2012/11/jessie-j.jpg http://upload.wikimedia.org/wikipedia/commons/1/19/Billie_Joe_Armstrong_at_mic_in_Cardiff.png http://25.media.tumblr.com/tumblr_m2zor9Po9y1qa1hmto1_400.jpg |  |
| http://upload.wikimedia.org/wikipedia/commons/3/33/Alvin_Ailey_Ellington_career.jpg |  |
| [File:Yotam Ottolenghi.jpg](//upload.wikimedia.org/wikipedia/en/7/76/Yotam_Ottolenghi.jpg) |  |
| http://i4.dailyrecord.co.uk/entertainment/celebrity-interviews/article1491032.ece/ALTERNATES/s615b/Lily%20Savage-1491032 |  |
| http://www.guardian-series.co.uk/resources/images/1811535.jpg?type=articleLandscape |  |
| [File:Gareth Thomas (rugby player).jpg](//upload.wikimedia.org/wikipedia/commons/6/6e/Gareth_Thomas_(rugby_player).jpg) |  |
| http://31.media.tumblr.com/tumblr_malezoJdxN1rpkenpo1_500.jpg |  |
| http://static.guim.co.uk/sys-images/Guardian/Pix/pictures/2013/12/13/1386957455708/Paris-Lees-at-her-old-sch-008.jpg |  |
| http://i1.cdnds.net/12/32/618x411/olympics_nicola_adams_1.jpg |  |
| http://www.wprost.pl/F/pic.php?T=news&P=185385&w670=1&brt=1 |  |
| C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\9612X4DU\EllyBarnes (2).jpg |  |
| http://www.ukblackpride.org.uk/site/wp-content/uploads/2011/02/Phyll-Opoku-Gyimah-at-Stonewall-Event.jpg |  |
| http://static.guim.co.uk/sys-images/Media/Pix/pictures/2013/1/25/1359124650651/Jane-Czyzselska-008.jpg |  |
| http://www.leicestermercury.co.uk/images/localworld/ugc-images/276308/Article/images/20029175/5451517-large.jpg |  |
| http://www.femme2012.com/home/wp-content/uploads/2012/03/Pratibha-Parmar_Director.jpeghttp://4.bp.blogspot.com/-LrSeO7XP7i4/Tom4k0qy1YI/AAAAAAAAFQo/NfO3gepm0sg/s1600/17823-default-katalog_2011_forum_weekend_wr-1.jpg |  |
| http://www.imediamonkey.com/wp-content/uploads/2012/06/bigbrother_luke_a.png |  |
| http://i.dailymail.co.uk/i/pix/2009/01/23/article-1126738-03261D50000005DC-286_468x641.jpg |  |
| [File:Clarebalding.jpg](//upload.wikimedia.org/wikipedia/commons/f/ff/Clarebalding.jpg) |  |
| http://www.tfthealed.me.uk/Thought_Field_Therapy/About_Dominic_files/_MG_8140.jpg |  |
| [File:Drew Barrymore headshot by David Shankbone.jpg](//upload.wikimedia.org/wikipedia/commons/4/42/Drew_Barrymore_headshot_by_David_Shankbone.jpg) http://www.starburstmagazine.com/images/311012/horror_europa_review.jpg |  |
| C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\KNCQ41CS\photo (3).JPG |  |

With your partner, match the job with the picture below:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MM900285288[1].gif C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7ZML2EG6\MC900334042[1].wmf | A | Rugby player |
| 2 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRdOzhlsXTSgIknM77mg_M5mRfTl0VmQXIQRV-ejQwiWu3kfm7L1w](http://www.google.co.uk/imgres?imgurl=http://shirtail.com/files/images/DancingArt163.gif&imgrefurl=http://shirtail.com/image/tid/322?page=1&h=290&w=290&tbnid=e9WHO_NxXLVSKM:&zoom=1&docid=EwrYq3s4_t5PRM&ei=qRJFU7edJIr07AaymIDICw&tbm=isch&ved=0CLUBEIQcMBw&iact=rc&dur=936&page=1&start=0&ndsp=30) | B | Painter |
| 3 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900295455[1].wmf | C | Singer |
| 4 |  | D | Boxer |
| 5 | [http://nuttynewton.com/news_files/N_27_P.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&docid=1qVUz27RboaDPM&tbnid=hWGieeqkonRuyM:&ved=0CAUQjRw&url=http://nuttynewton.com/nutty_news.php?get_section=ZGV0YWlscw==&get_record=Mjc=&ei=_BlFU5KgDIKk0QWDl4CQBw&bvm=bv.64507335,d.ZGU&psig=AFQjCNHeMZ9hJG5VXKY68zxPM9ACJkRLoQ&ust=1397123916458813) | E | Film maker |
| 6 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900365396[1].wmf | F | Chef |
| 7 | [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRY_a0TEzNJnDs9Bk2kMV7Jz_SAH9Q7neo5pEkrCgA8aSu1RgiEOA](http://www.google.co.uk/imgres?imgurl=http://bestclipartblog.com/clipart-pics/boxing-clip-art-19.gif&imgrefurl=http://bestclipartblog.com/26-boxing-clip-art.html&h=240&w=320&tbnid=VxUN5n_do4yHoM:&zoom=1&docid=vjFIlpWajTHvDM&ei=XBRFU6b-GKaw7Ab--IGABA&tbm=isch&ved=0CK8BEIQcMBs&iact=rc&dur=2590&page=2&start=27&ndsp=33) | G | TV presenter |
| 8 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MC900088904[1].wmf | H | Writer |
| 9 |  | I | Actor |
| 10 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRfg0hlHPdPRkcvlyjpPsydH86G0hSa-e-TiCUf5-vUACnnAFpY](http://www.google.co.uk/imgres?imgurl=http://mcswhispers.files.wordpress.com/2012/10/quill-pen-line-art.png&imgrefurl=http://mcswhispers.wordpress.com/the-pen-and-the-sword/&h=1420&w=1674&tbnid=sPzTHSbINk5yZM:&zoom=1&docid=sx0SJxAtNzqHLM&ei=-BRFU_vXGMmI7AburYDoAw&tbm=isch&ved=0CIwBEIQcMBI&iact=rc&dur=4310&page=1&start=0&ndsp=24) | J | Music teacher |
| 11 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VGZHY2OT\MC900357351[1].wmf | K | Dancer |

With your partner, complete the sentences below:

|  |  |  |
| --- | --- | --- |
| 1 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MM900285288[1].gif C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7ZML2EG6\MC900334042[1].wmf | A singer is someone who sings |
| 2 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRdOzhlsXTSgIknM77mg_M5mRfTl0VmQXIQRV-ejQwiWu3kfm7L1w](http://www.google.co.uk/imgres?imgurl=http://shirtail.com/files/images/DancingArt163.gif&imgrefurl=http://shirtail.com/image/tid/322?page=1&h=290&w=290&tbnid=e9WHO_NxXLVSKM:&zoom=1&docid=EwrYq3s4_t5PRM&ei=qRJFU7edJIr07AaymIDICw&tbm=isch&ved=0CLUBEIQcMBw&iact=rc&dur=936&page=1&start=0&ndsp=30) | A painter is… |
| 3 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900295455[1].wmf | A chef is |
| 4 |  | A TV presenter |
| 5 | [http://nuttynewton.com/news_files/N_27_P.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&docid=1qVUz27RboaDPM&tbnid=hWGieeqkonRuyM:&ved=0CAUQjRw&url=http://nuttynewton.com/nutty_news.php?get_section=ZGV0YWlscw==&get_record=Mjc=&ei=_BlFU5KgDIKk0QWDl4CQBw&bvm=bv.64507335,d.ZGU&psig=AFQjCNHeMZ9hJG5VXKY68zxPM9ACJkRLoQ&ust=1397123916458813) | An actor |
| 6 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900365396[1].wmf | A rugby player |
| 7 | [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRY_a0TEzNJnDs9Bk2kMV7Jz_SAH9Q7neo5pEkrCgA8aSu1RgiEOA](http://www.google.co.uk/imgres?imgurl=http://bestclipartblog.com/clipart-pics/boxing-clip-art-19.gif&imgrefurl=http://bestclipartblog.com/26-boxing-clip-art.html&h=240&w=320&tbnid=VxUN5n_do4yHoM:&zoom=1&docid=vjFIlpWajTHvDM&ei=XBRFU6b-GKaw7Ab--IGABA&tbm=isch&ved=0CK8BEIQcMBs&iact=rc&dur=2590&page=2&start=27&ndsp=33) | A boxer |
| 8 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MC900088904[1].wmf | A music teacher |
| 9 |  | A film maker |
| 10 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRfg0hlHPdPRkcvlyjpPsydH86G0hSa-e-TiCUf5-vUACnnAFpY](http://www.google.co.uk/imgres?imgurl=http://mcswhispers.files.wordpress.com/2012/10/quill-pen-line-art.png&imgrefurl=http://mcswhispers.wordpress.com/the-pen-and-the-sword/&h=1420&w=1674&tbnid=sPzTHSbINk5yZM:&zoom=1&docid=sx0SJxAtNzqHLM&ei=-BRFU_vXGMmI7AburYDoAw&tbm=isch&ved=0CIwBEIQcMBI&iact=rc&dur=4310&page=1&start=0&ndsp=24) | A writer |
| 11 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VGZHY2OT\MC900357351[1].wmf | A dancer |

With your partner, complete the sentences below:

|  |  |  |
| --- | --- | --- |
| 1 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MM900285288[1].gif C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7ZML2EG6\MC900334042[1].wmf | A singer is someone who sings. |
| 2 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRdOzhlsXTSgIknM77mg_M5mRfTl0VmQXIQRV-ejQwiWu3kfm7L1w](http://www.google.co.uk/imgres?imgurl=http://shirtail.com/files/images/DancingArt163.gif&imgrefurl=http://shirtail.com/image/tid/322?page=1&h=290&w=290&tbnid=e9WHO_NxXLVSKM:&zoom=1&docid=EwrYq3s4_t5PRM&ei=qRJFU7edJIr07AaymIDICw&tbm=isch&ved=0CLUBEIQcMBw&iact=rc&dur=936&page=1&start=0&ndsp=30) | A painter is… |
| 3 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900295455[1].wmf | A chef is someone who cooks. |
| 4 |  | A TV presenter |
| 5 | [http://nuttynewton.com/news_files/N_27_P.gif](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&docid=1qVUz27RboaDPM&tbnid=hWGieeqkonRuyM:&ved=0CAUQjRw&url=http://nuttynewton.com/nutty_news.php?get_section=ZGV0YWlscw==&get_record=Mjc=&ei=_BlFU5KgDIKk0QWDl4CQBw&bvm=bv.64507335,d.ZGU&psig=AFQjCNHeMZ9hJG5VXKY68zxPM9ACJkRLoQ&ust=1397123916458813) | An actor |
| 6 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9VB47QQP\MC900365396[1].wmf | A rugby player |
| 7 | [https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRY_a0TEzNJnDs9Bk2kMV7Jz_SAH9Q7neo5pEkrCgA8aSu1RgiEOA](http://www.google.co.uk/imgres?imgurl=http://bestclipartblog.com/clipart-pics/boxing-clip-art-19.gif&imgrefurl=http://bestclipartblog.com/26-boxing-clip-art.html&h=240&w=320&tbnid=VxUN5n_do4yHoM:&zoom=1&docid=vjFIlpWajTHvDM&ei=XBRFU6b-GKaw7Ab--IGABA&tbm=isch&ved=0CK8BEIQcMBs&iact=rc&dur=2590&page=2&start=27&ndsp=33) | A boxer is someone who boxes. |
| 8 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OEIBFH2W\MC900088904[1].wmf | A music teacher |
| 9 |  | A film maker is someone who makes films. |
| 10 | [https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcRfg0hlHPdPRkcvlyjpPsydH86G0hSa-e-TiCUf5-vUACnnAFpY](http://www.google.co.uk/imgres?imgurl=http://mcswhispers.files.wordpress.com/2012/10/quill-pen-line-art.png&imgrefurl=http://mcswhispers.wordpress.com/the-pen-and-the-sword/&h=1420&w=1674&tbnid=sPzTHSbINk5yZM:&zoom=1&docid=sx0SJxAtNzqHLM&ei=-BRFU_vXGMmI7AburYDoAw&tbm=isch&ved=0CIwBEIQcMBI&iact=rc&dur=4310&page=1&start=0&ndsp=24) | A writer |
| 11 | C:\Users\lailael\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VGZHY2OT\MC900357351[1].wmf | A dancer is someone who dances. |